

# Learning Progression

Materials:

Grade level:

Prerequisite skill:

Addition facts  
Common property  
Visual patterns that represent #s

Learning Target:

Students will use repeated addition to solve problems to 6's.

Success Criteria:  
I can...

Formative Assessment:

Activity one  
Counting/representing  
the store fruit

Learning Target:

Students will use skip counting to solve problems to 6's. 2, 3, 4, 5, 6's

Success Criteria:

I can...  
count groups

Formative Assessment:

Collect Quick Images  
of stamps - show  
strategy

Learning Target:

Students will use repeated addition to regroup into bigger numbers.

is  $6+6=12$ ,  $6+6=12$   
 $12+12=24$   
Doubling  
 $6 \times 3 = 18$   
 $6 \times 4 = 24$

Success Criteria:

I can...

Formative Assessment:

# Line activity

Learning Target:

Students will use repeated addition to solve problems, chunk out 10's

Success Criteria:

I can...

Formative Assessment:

# Line Activity

Learning Target:

Unitizing:

Big Idea:

Students can combine  
numbers in groups  
\* efficient groups  
\* repeated additions  
\* beginning multiplication

Success Criteria:

I can...

Formative Assessment:

Later big ideas that build  
on this big idea include: